

## The Political Economy of War

(Advanced Seminar: International Relations, 6 ECTS)

Spring Term 2017

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<b>Instructor:</b> Cosima Meyer	<b>Time:</b> Thursdays, 8:30 – 10:00
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**Office hours:** Upon request. Please contact me via e-mail (including a short description of your problem or question).

**Course description:** Applying a broad definition of the political economy of war, we will deal with various aspects of the interconnection of economy and warfare. Why is there war? What triggers war? How is war conducted? What are recruitment techniques? How can post-conflict reconstruction be achieved?

Approaching these and other questions, the course follows a possible conflict cycle: it starts with triggers and fuels of conflict, continues with reasons for conflict termination, and concludes with post-conflict (economic) reconstruction. Along the way, the course also considers various aspects that are related to the political economy of conflict, e.g., recruitment techniques and arms trade. At the final part of the seminar, we will briefly consider (economic) alternatives to conflicts.

The goal of this course is to give students a comprehensive understanding of how economy is crucial for understanding the dynamics of conflict. Since the grade for the course is based on a written scientific term paper, the readings and class discussions should encourage you already during the semester to think critically about appropriate topics for your final paper. As part of this, you will hand in a research question, write a first proposal during the semester, and give constructive feedback to one participant (and receive feedback respectively). To give you a good overview of important data sets, we will also present and discuss parts of the existing data basis. The course is taught in English.

### Important Deadlines:

- 1) Literature question ..... Tuesdays
- 2) Presentation and handout ..... (individual dates)
- 3) Research question ..... 05.04.2017 (week 8)
- 4) Research proposal ..... 03.05.2017 (week 12)
- 5) Review of research proposal 10.05.2017 (week 13)
- 6) Term paper ..... 30.06.2017

Please send me your presentation (PPT, PDF, or a [Prezi link](#)) and your handout (2) until 23:59 (the latest) the day *before* you are presenting. I am printing the handouts for you. All other deadlines (1, 3-6) are due at 23:59 (the latest) at the respective day.

### Schedule

- 1) Feb, 16: Introduction to the seminar and organizational issues  
*No class on February, 23. Re-cap session on March, 17.*
- 2) Mar, 02: Reading and writing scientific articles
- 3) Mar, 09: Understanding the concepts of political economy and civil war
- 4) Mar, 16: Triggers and motives of wars
- 5) Mar, 17: Fuel of war
- 6) Mar, 23: Ways of waging wars
- 7) Mar, 30: Recruitment and cohesion
- 8) Apr, 06: Weapons and arms trade
- 9) Apr, 13: Easter break
- 10) Apr, 20: Easter break
- 12) Apr, 27: Conflict resolution
- 11) May, 04: Assessing the costs of war
- 13) May, 11: Post-conflict (economic) reconstruction
- 14) May, 18: Alternatives to wars
- 15) May, 25: Public holidays
- 16) Jun, 01: Semester wrap-up and final discussion

**Grading policy:** The examination regulation of the University of Mannheim differentiates between coursework (“Studienleistung” or “SL”) and examination (“Prüfungsleistung” or “PL”). Coursework is graded as ‘passed’ or ‘failed’. It is defined as a required preliminary coursework and thus necessary for the admission to an examination. *Please keep in mind: without successfully passing the coursework, there is no admission to the final examination.* The final examination is assessed at the end of the semester and is graded according to the grading scheme of the University of Mannheim (for further information please see your examination regulations, in particular §12(2), §13(a), §17; <http://bit.ly/2hNyxTS>).

1. Class attendance and participation (pass/fail)
2. Presentation and handout (pass/fail)
  - a) Input presentation
  - b) Data presentation
3. Research question (pass/fail)
4. Research proposal (pass/fail)
5. Review of proposal (pass/fail)
6. Term paper (graded)

↔ **1. Class attendance and participation:** Attendance and careful preparation of the course material is mandatory in this class. This includes coming to class on time. If there are important reasons that keep you away from class, I expect you to contact me *in advance*.

The number of readings is limited and, in return, I expect you to read the assigned texts carefully and critically. Reading and understanding is a crucial ability for research. I recommend to conduct this task with the aid of a reading guide (I uploaded one example on ILIAS). As part of this, you are asked to submit a question that is related to the literature on ILIAS every assigned week (session 3-8 and 11-14). Your critical literature questions will help to spark and enrich our class discussions.

↔ **2. Short presentations:** We will have two different kinds of short presentations. Each student is required to sign up for at least one presentation: either an input presentation or a data presentation.

**(a) Input presentation:** In order to ensure a substantive discussion, I expect the presenters to give a quick input presentation (5-10 minutes max.) about the assigned readings. Within your presentation, briefly summarize the main arguments of the text(s), compare and contrast them, and offer critical questions to spark class discussion.

**(b) Data presentation:** The data presentation is supposed to give you a good overview of different relevant data sets. It should not exceed 10 minutes.

**For both types of presentations:** Please prepare also a short handout (ca. 1 page) summarizing the main points of your presentation. A detailed overview for the required content for your presentations is attached to the Appendix.

Please send me your presentation (PPT, PDF, or a [Prezi link](#); mandatory for data presentations) and your handout (PDF; mandatory for both types of presentation) until 23:59 (the latest) the day *before* you are presenting. As mentioned above, I am printing the handouts for you.

↔ **3. Research question:** The goal of this seminar is both to provide you a broad insight into the political economy of war and to write a complete empirical term paper.

To give you the chance to think already early about your project, I ask you to submit your research question on ILIAS by April 5, 2017 23:59. I will provide you with feedback asap.

↔ **4. Research proposal:** You will then write a research proposal (max. 2 pages), presenting your idea and your research approach (deadline: May 03, 2017 (23:59)), and upload it as PDF on ILIAS. *Please do not add your name to your proposal so that I can distribute it anonymously for review afterwards.*

↔ **5. Review of proposal:** After uploading, I will distribute your paper (anonymously) to one of your fellow students. You will then write (anonymously) feedback on one of colleague's paper and, in return, receive (anonymous) feedback for your proposal (deadline: May 10, 2017 (23:59)). I expect you to provide constructive feedback.

↔ **6. Term paper (5,000 words, 1.5 line spacing, font size 11-12, pagination of the text):** The final deadline for the term paper is June, 30 2017 (23:59). Please upload your term paper as PDF on ILIAS. For more details on the content, length, and other requirements of the term paper, please see the Appendix "Final paper: Assessment criteria". It should serve you as a good orientation.

For the purpose of consistency, please use a *coherent citation style* (see for example the [APSA citation guidelines](#) (uploaded on ILIAS) or Mannheim's "Arbeitshilfen-Reader" (also uploaded on ILIAS; unfortunately only in German)).

**Late submission policy:** Late submissions will not be accepted. If there are any (severe) problems in meeting the deadlines, I expect you to discuss the issues with me *beforehand*.

**Plagiarism:** The University's minimum penalty for plagiarism is failing the course. Cheating or plagiarism can lead to expulsion from the University of Mannheim. Your written assignments will be checked for plagiarism.

**Laptop and phone policy:** In order to ensure an active participation and to keep your attention on the important things (our class), please avoid distracting yourself and others through electronic devices. If we all stick to these rules, we create a promising basis for fruitful and interesting discussions. ☺ For further insights on the consequences of multitasking, I recommend the study by Bellur, Nowak, and Hull (2015). They found that in-class multitasking leads to significantly lower performance.

**Interesting links:** As an additional input, I recommend to follow the news regularly and strongly encourage you to refer to them during the class discussions. Besides the newspapers, I also recommend to follow the political science blogs “[Monkey Cage](#)”, “[Political Violence @ a Glance](#)”, [Christopher Blattman’s blog](#), the talks at “[The McMillan Report](#)”, or the app “[The Economist Espresso](#)” (gives you a daily morning briefing). For further input, have a look at the [Chair’s homepage](#).

### Course outline:

The readings consist of journal articles and book chapters. If appropriate, I will also add some other (non-scientific) articles to the respective week. They should serve as supplementary “real-life” examples. All *required readings* will be uploaded on ILIAS. There is no need to buy books for this class. If you are interested in further readings, the two main books are also accessible in the library as hard-copies or as ebooks.

- 1) Coyne, Christopher J. and Mathers, Rachel L. (2011b). *The handbook on the political economy of war*. Edward Elgar Publishing ⇒ As hardcopy in the library (A5)
- 2) Mason, T. David and McLaughlin Mitchell, Sara (2016). *What Do We Know about Civil Wars?* Rowman & Littlefield ⇒ Access via: <http://bit.ly/2kE7kkR>

Additionally, the books by Hartley and Sandler (1995) and Sandler and Hartley (2007) are often listed in the optional readings. You can access them online via <http://bit.ly/2ifNHNR>.

Hartley, Keith and Sandler, Todd (1995). *Handbook of Defense Economics*. Elsevier  
Sandler, Todd and Hartley, Keith (2007). *Handbook of Defense Economics: Defense in a globalized world*. Elsevier).

⇒ *Note, only the readings marked as “Required readings” are mandatory readings.*

▷ **Session 1 (16.02.2017): Introduction to the seminar and organizational issues**

*This week will introduce you to the seminar in general, give a brief outline of the course, and distribute the presentations.*

No readings for this session.

**No class on February 23, 2017. Recap-class on March 17, 2017 in room 143 in A5,B from 8:30-10:30 a.m.**

▷ **Session 2 (02.03.2017): Reading and writing scientific articles**

*Reading and writing are essential skills in science. This week is dedicated to both collecting strategies how to read scientific articles efficiently and wrapping up the basic ingredients of a good scientific paper. I uploaded on ILIAS a reading guide that could serve you as a guide while reading academic articles.*

*I highly recommend to read the short essay by Henry Farrell on good writing in political science (<http://bit.ly/2l0J0tP>). It presents illustratively typical pitfalls and shows solutions how to avoid them while writing your term paper. Concerning the assigned readings of this week, Van Evera (1997) provides us with a good overview of common knowledge on the academic standards of articles. Schrodtt (2014) gives a fairly good insight into potential traps of quantitative political science research with references to literature in IR. It concludes by giving suggestions how to improve current practice.*

**Required readings:**

- Van Evera, Stephen (1997). *Guide to methods for students of political science*. Cornell University Press. Chapter 1 (page 7-48) and chapter 4 (page 97-108).
- Schrodtt, Philip (2014). "Seven deadly sins of contemporary quantitative political analysis." *Journal of Peace Research* 51(2): 287–300

**Optional readings:**

- Van Evera, Stephen (1997). *Guide to methods for students of political science*. Cornell University Press. (Rest of the book).
- Strunk, William and White, Elwyn Brooks (2007). *The Elements of Style*. Penguin

▷ **Session 3 (09.03.2017): Understanding the concepts of political economy and civil war**

*Before we can start with the substantial part of our course, we need to define the underlying concepts. Thus, this week aims at clarifying the concepts of political economy and civil war. While reading the assigned readings for this week, it may help to keep the following*

*questions in mind: What is the concept of political economy? How can we define civil wars? What do the authors tell us about the relation between civil war and economy?*

**Required readings:**

- Keen, David (2001). “The political economy of war”. In: *War and Underdevelopment: The Economic and Social Consequences of Conflict*. Ed. by Frances, Stewart and Fitzgerald, Valpy. Oxford: Oxford University Press: 36–66
- Blattman, Christopher and Miguel, Edward (2010). “Civil war.” *Journal of Economic Literature* 48(1): 3–57

**Optional readings:**

- Kalyvas, Stathis N. (2001). “‘New’ and ‘old’ civil wars: A valid distinction?” *World Politics* 54(01): 99–118
- Ballentine, K. and Nitzschke, H. (2005). *The political economy of civil war and conflict transformation*. <http://bit.ly/2kbtsWB>, accessed 05-05-2015.
- Sambanis, Nicholas (2004). “What is civil war? Conceptual and empirical complexities of an operational definition.” *Journal of Conflict Resolution* 48(6): 814–858
- Garfinkel, Michelle R. and Skaperdas, Stergios (2007). “Economics of conflict: An overview”. In: Sandler, Todd and Hartley, Keith. *Handbook of Defense Economics: Defense in a globalized world*. Elsevier: 649–709
- Kalyvas, Stathis N. (2007). “Civil wars”. In: Boix, Carles and Stokes, Susan Carol. *The Oxford handbook of comparative politics*. Oxford University Press: 416–434
- Coyne, Christopher J. and Mathers, Rachel L. (2011a). “Introduction”. In: *The handbook on the political economy of war*. Edward Elgar: 1–12
- Cunningham, David E., Gleditsch, Kristian Skrede, and Salehyan, Idean (2016). “Trends in civil war data: Geography, organizations, and events.” In: Mason, T. David and McLaughlin Mitchell, Sara. *What Do We Know about Civil Wars?* Rowman & Little: 247–260

▷ **Session 4 (16.03.2017): Triggers and motives of wars**

*This week deals with potential triggers of civil wars. Smith (2016) provides us with a nice overview of the academic literature on the relation between natural resources and civil war. The article by Collier and Hoeffler (2004) is the famous study that presented the greed and grievances theory almost twenty years ago. The additional article “What really causes civil war?”, published by the New York Times in 2006, connects Collier and Hoeffler’s as well as Fearon and Laitin’s article with others (<http://nyti.ms/2kXd8IQ>).*

**Required readings:**

- Collier, Paul and Hoeffler, Anke (2004). “Greed and grievance in civil war.” *Oxford Economic Papers* 56(4): 563–595
- Smith, Benjamin (2016). “Exploring the resource-civil war nexus.” In: Mason, T. David and McLaughlin Mitchell, Sara. *What Do We Know about Civil Wars?* Rowman & Little: 215–230

**Optional readings:**

- De Soysa, Indra (2002). “Paradise is a bazaar? Greed, creed, and governance in civil war, 1989-99.” *Journal of Peace Research* 39(4): 395–416
- Fearon, James D. and Laitin, David D. (2003). “Ethnicity, insurgency, and civil war.” *American political science review* 97(01): 75–90
- Garfinkel, Michelle R. and Skaperdas, Stergios (2007). “Economics of conflict: An overview”. In: Sandler, Todd and Hartley, Keith. *Handbook of Defense Economics: Defense in a globalized world*. Elsevier: 649–709
- Brunnschweiler, Christa N. and Bulte, Erwin H. (2009). “Natural resources and violent conflict: Resource abundance, dependence, and the onset of civil wars.” *Oxford Economic Papers* 61(4): 651–674
- Ross, Michael L. (2015). “What have we learned about the resource curse?” *Annual Review of Political Science* 18: 239–259
- Young, Joseph K. (2016). “Antecedents of civil war onset: Greed, grievance, and state repression.” In: Mason, T. David and McLaughlin Mitchell, Sara. *What Do We Know about Civil Wars?* Rowman & Little: 33–42

▷ **Session 5 (17.03.2017): Fuel of war**

**Note: Date and room changed – Room 143 in A5,B from 8:30-10:30 a.m.**

*The article by the New York Times gives you a brief overview how natural resources can finance warring parties in Syria’s civil war (<http://nyti.ms/2kAmiKb>). The assigned readings further bolster scientifically the role of natural resources during civil wars. Fearon (2004) seeks to identify an underlying pattern why some civil wars differ in their duration. He concludes that natural resources tend to be one central element in the pattern. Building up on this research, Lujala (2010) addresses the question how the geographic location of natural resources affect the duration of civil wars.*

**Required readings:**

- Fearon, James D. (2004). “Why do some civil wars last so much longer than others?” *Journal of Peace Research* 41(3): 275–301

- Lujala, Päivi (2010). “The spoils of nature: Armed civil conflict and rebel access to natural resources.” *Journal of peace research* 47(1): 15–28

**Optional readings:**

- Ross, Michael L. (2004). “What do we know about natural resources and civil war?” *Journal of Peace Research* 41(3): 337–356
- Lujala, Päivi, Gleditsch, Nils Petter, and Gilmore, Elisabeth (2005). “A diamond curse? Civil war and a lootable resource.” *Journal of Conflict Resolution* 49(4): 538–562
- Ross, Michael L. (2015). “What have we learned about the resource curse?” *Annual Review of Political Science* 18: 239–259

▷ **Session 6 (23.03.2017): Ways of waging wars**

*As part of this week, we will discuss different types of warfare. While the assigned readings deal with the question if terrorists are rational actors (Shughart II 2011) and if different ‘technologies of rebellion’ explain the duration of civil wars (Balcells and Kalyvas 2014), the newspaper article by The New York Times (published in 2007) presents child soldiers as an additional actor (<http://nyti.ms/2lQHZUf>).*

**Required readings:**

- Shughart II, William F. (2011). “Terrorism in rational choice perspective”. In: Coyne, Christopher J. and Mathers, Rachel L. *The handbook on the political economy of war*. Edward Elgar: 126–152
- Balcells, Laia and Kalyvas, Stathis N. (2014). “Does warfare matter? Severity, duration, and outcomes of civil wars.” *Journal of Conflict Resolution* 58(8): 1390–1418

**Optional readings:**

- Pape, Robert (2003). “The strategic logic of suicide terrorism.” *American Political Science Review* 97(03): 343–361
- McCormick, Gordon H. (2003). “Terrorist decision making.” *Annual Review of Political Science* 6(1): 473–507
- Kalyvas, Stathis N. (2004). “The paradox of terrorism in civil war.” *Journal of Ethics* 8(1): 97–138
- Joes, Anthony James (2011). “What is guerilla warfare?” In: Coyne, Christopher J. and Mathers, Rachel L. *The handbook on the political economy of war*. Edward Elgar: 95–108

- Yakovlev, Pavel (2011). “The economics of torture”. In: Coyne, Christopher J. and Mathers, Rachel L. *The handbook on the political economy of war*. Edward Elgar: 109–125

▷ **Session 7 (30.03.2017): Recruitment and cohesion**

*This week, we are dealing with possible underlying economic reasons for recruitment. We will be mainly considering the recruitment of child soldiers (Beber and Blattman 2013) and the mechanisms of cohesion in these rebel groups (Haer, Banholzer, and Ertl 2011). As an additional input, I recommend this short article (<http://bit.ly/1YtGuJb>) about the narratives of two terrorist groups and (partly in-between the lines) of their recruitment techniques.*

*Note, your research question is due by April 5, 2017 next week.*

**Required readings:**

- Haer, Roos, Banholzer, Lilli, and Ertl, Verena (2011). “Create compliance and cohesion: How rebel organizations manage to survive.” *Small Wars & Insurgencies* 22(3): 415–434
- Beber, Bernd and Blattman, Christopher (2013). “The logic of child soldiering and coercion.” *International Organization* 67(01): 65–104

**Optional readings:**

- Humphreys, Macartan and Weinstein, Jeremy M. (2008). “Who fights? The determinants of participation in civil war.” *American Journal of Political Science* 52(2): 436–455

▷ **Session 8 (06.04.2017): Weapons and arms trade**

*Weapons are a central element of warfare but still represent an understudied area in research. Kinsella (2011) gives us a good overview of the state of the art of arms trade. Craft and Smaldone (2002) analyze the linkage between arms transfer and civil war onset. Additionally, I provide you with a short Washington Post article on the use of chemical weapons by ISIS between 2014 and 2016 (<http://wapo.st/2lPla3Y>).*

Note, your research question is due by April 5, 2017 **this week**. You will receive feedback asap and will then have time to work on your proposal until May 03, 2017.

**Required readings:**

- Craft, Cassidy and Smaldone, Joseph P. (2002). “The arms trade and the incidence of political violence in sub-Saharan Africa, 1967-97.” *Journal of Peace Research* 39(6): 693–710

- Kinsella, David (2011). “The arms trade”. In: Coyne, Christopher J. and Mathers, Rachel L. *The handbook on the political economy of war*. Edward Elgar: 217–242

**Optional readings:**

- Anderton, Charles H. (1995). “Economics of arms trade”. In: Hartley, Keith and Sandler, Todd. *Handbook of Defense Economics*. Elsevier: 524–561
- Small Arms Survey (2005). *Small Arms Survey 2005: Weapons at War*. <http://bit.ly/2lxEypr>, accessed 10-10-2016.
- Brauer, Jurgen (2007). “Arms industries, arms trade, and developing countries”. In: Sandler, Todd and Hartley, Keith. *Handbook of Defense Economics: Defense in a globalized world*. Elsevier: 973–1016
- Brauer, Jurgen and Dunne, John Paul (2011). “Arms trade offsets: What do we know?” In: Coyne, Christopher J. and Mathers, Rachel L. *The handbook on the political economy of war*. Edward Elgar: 243–268

▷ **Session 9 (13.04.2017): Easter break – No class**

▷ **Session 10 (20.04.2017): Easter break – No class**

▷ **Session 11 (27.04.2017): Conflict resolution**

*The article by The Economist (<http://econ.st/J3Nbjp>), published in 2013, presents a nicely framed overview how to successfully end civil wars. Adding some scientific results, Humphreys (2005) analyzes – amongst others – the role of natural resources on both the duration and the end of civil wars and Hultman, Kathman, and Shannon (2014) examine the effectiveness of UN peacekeeping operations in reducing civilian victimization.*

**Required readings:**

- Humphreys, Macartan (2005). “Natural resources, conflict, and conflict resolution: Uncovering the mechanisms.” *Journal of Conflict Resolution* 49(4): 508–537
- Hultman, Lisa, Kathman, Jacob, and Shannon, Megan (2014). “Beyond keeping peace: United Nations effectiveness in the midst of fighting”. *American Political Science Review* 108(4): 737–753

**Optional readings:**

- Walter, Barbara F. (1997). “The critical barrier to civil war settlement.” *International Organization* 51(03): 335–364
- Dumas, Lloyd J. (2011). “The economics of peacekeeping”. In: Coyne, Christopher J. and Mathers, Rachel L. *The handbook on the political economy of war*. Edward Elgar: 589–606

▷ **Session 12 (04.05.2017): Assessing the costs of war**

*Civil wars are often described as cruel and hard to cope with. This characteristic be found when it comes to short-term consequences such as atrocities and battle field deaths as well as in the long-run: civil wars are often long-lasting and disastrous when it comes to damaging the infrastructure, civilian populations and the economy. These damages will be part of the topic for this week. Thyne (2016) presents us an informative overview of civil wars' impacts on health, education, and economic development. Blattman and Annan (2010) analyze the effects of military activities of children on education and economy.*

Note, your research proposal is due by May 03, 2017 **this** week. You will then have to write a review for another research proposal until May 10, 2017 (next week).

**Required readings:**

- Blattman, Christopher and Annan, Jeannie (2010). "The consequences of child soldiering." *Review of Economics and Statistics* 92(4): 882–898
- Thyne, Clayton L. (2016). "The legacies of civil war: Health, education, and economic development." In: Mason, T. David and McLaughlin Mitchell, Sara. *What Do We Know about Civil Wars?* Rowman & Little: 157–178

**Optional readings:**

- Collier, Paul (1999). "On the economic consequences of civil war." *Oxford Economic Papers* 51(1): 168–183
- Bop, Codou (2001). "Women in conflicts, their gains and their losses". In: Meintjes, Sheila, Turshen, Meredith, and Pillay, Anu. *The aftermath: Women in post-conflict transformation.* Zed Books London, New York: 19–34
- Shoemaker, Jolynn (2001). "Women and wars within states: Internal conflict, women's rights and international security." *Civil Wars* 4(3): 1–34
- Iqbal, Zaryab (2006). "Health and human security: The public health impact of violent conflict." *International Studies Quarterly* 50(3): 631–649
- Brück, Tilman and Schindler, Kati (2009). "The impact of violent conflicts on households: What do we know and what should we know about war widows?" *Oxford Development Studies* 37(3): 289–309
- Schauer, Elisabeth and Elbert, Thomas (2010). "The psychological impact of child soldiering". In: *Trauma rehabilitation after war and conflict.* Springer: 311–360

▷ **Session 13 (11.05.2017): Post-conflict (economic) reconstruction**

*Post-conflict countries are often considered as insecure but are at the same time in need of economic recovery. This dilemma – as proposed by academic literature – will be today’s topic. For a first input, I recommend the article “Don’t forget how crucial the economy is to war – and peace – in Syria” published by The Guardian (<http://bit.ly/2lC8LUc>). Collier, Hoeffler, and Söderbom (2008) analyze how to reduce post-conflict risks and civil war recurrences. Amongst others, they find that economic development may significantly reduce the likelihood of recurring conflicts. Foreign direct investment can be seen as a boost for economic growth. In line with this, Garriga and Phillips (2014) examine if foreign aid serves as a credible signal for attracting foreign investors in post-conflict countries.*

Note, your review of the research proposal is due by May 10, 2017 **this** week.

**Required readings:**

- Collier, Paul, Hoeffler, Anke, and Söderbom, Måns (2008). “Post-conflict risks.” *Journal of Peace Research* 45(4): 461–478
- Garriga, Ana Carolina and Phillips, Brian J. (2014). “Foreign aid as a signal to investors: Predicting FDI in post-conflict countries.” *Journal of Conflict Resolution* 58(2): 280–306

**Optional readings:**

- Collier, Paul et al. (2003). *Breaking the conflict trap: Civil war and development policy*. World Bank Publications
- Appel, Benjamin J. and Loyle, Cyanne E. (2012). “The economic benefits of justice: Post-conflict justice and foreign direct investment.” *Journal of Peace Research* 49(5): 685–699
- Diehl, Paul F. (2016). “Breaking the conflict trap: The impact of peacekeeping on violence and democratization in the post-conflict context.” In: Mason, T. David and McLaughlin Mitchell, Sara. *What Do We Know about Civil Wars?* Rowman & Little: 139–156

▷ **Session 14 (18.05.2017): Alternatives to wars**

*This session deals with possible (economic) alternatives to civil wars and thus also with conflict prevention. We will discuss the effects of international institutions (Cortright and Lopez 2011) and economic sanctions (Karreth and Tir 2012).*

**Required readings:**

- Cortright, David and Lopez, George A. (2011). “Sanctions as alternatives to war”. In: Coyne, Christopher J. and Mathers, Rachel L. *The handbook on the political economy of war*. Edward Elgar: 534–570
- Karreth, Johannes and Tir, Jaroslav (2012). “International institutions and civil war prevention.” *The Journal of Politics* 75(1): 96–109

**Optional readings:**

- Ackermann, Alice (2003). “The idea and practice of conflict prevention.” *Journal of Peace Research* 40(3): 339–347
- Dorussen, Hand and Ward, Hugh (2011). “Disaggregated trade flows and international conflict”. In: Coyne, Christopher J. and Mathers, Rachel L. *The handbook on the political economy of war*. Edward Elgar: 515–533
- Zartman, William I. (2011). “International negotiation and conflict prevention”. In: Coyne, Christopher J. and Mathers, Rachel L. *The handbook on the political economy of war*. Edward Elgar: 571–588

▷ **Session 15 (25.05.2017): Public holidays – No class**

▷ **Session 16 (01.06.2017): Semester wrap-up and final discussion**

*This week, we will have a final discussion and deal with potential challenges of your term papers. If you have any further questions or would like to discuss something particular, please feel free to contact me beforehand.*

No readings for this session.

## Input presentations

The input presentations should not be longer than 5-10 minutes (**maximum**) with some kind of illustration (e.g., slides (PowerPoint, L<sup>A</sup>T<sub>E</sub>X (PDF), or [Prezi](#)) or some sketches on the board) and a handout for the rest of the class. I will print the handout for everyone.

Throughout your presentation you should answer (at least) the following questions:

- What is the research question?
- What is/are the central argument/s of the paper?
- (If applicable) What is/are the underlying mechanism/s?
- (If applicable) What is the research design?
- What are the core findings?

## Data presentations

The data presentations should not be longer than 10 minutes (**maximum**) with slides (PowerPoint, L<sup>A</sup>T<sub>E</sub>X (PDF), or [Prezi](#)) and a handout for the rest of the class. I will print the handout for everyone.

Throughout your presentation you should answer the following questions:

- What is the data about?
- What is the unit of analysis and the time frame?
- How was the data collected?
- What could you do with the data? (Come up with some descriptive analysis or present some paper where the data set was already used.)
- Where can I access the data? (Reference, format)

## Final paper: Assessment criteria

### General requirements

#### 1. Formal requirements

- Cover page: university, chair, semester, course type and title, name of the instructor, title of the term paper, date; name, contact information, program and semester of the student; indicate word count
- Table of contents: complete structure of the final paper including page numbers and informative headlines
- Length: 20 pages in total (max. 5,000 words, will be checked); 5,000 words include only the content (*no* cover page, table of content, references, or appendices)
- Signed statutory declaration (both in English and in German, as uploaded on ILIAS)
- Layout: 1.5 line spacing, font size 11-12, pagination of the text
- Orthography and grammar

#### 2. Scientific standards

- Appropriate use and formal correctness of references, e.g. for example according to APSA or Mannheim's citations style (as uploaded on ILIAS)
- Independent research
- List of references: coherent citation style, e.g. for example according to APSA or Mannheim's citations style (as uploaded on ILIAS)

### Content

#### 1. Introduction

- Relevance
- Analytical research question
- Overview of the paper's structure

#### 2. Theoretical part

##### 2.1 Literature Review

- Overview of the state of the art research in the literature
- Critical discussion of the literature

##### 2.2 Theory and Hypotheses

- Definition of key terms

- Theoretical argument and argumentative structure
- Generating hypotheses

### 3. Empirical part

#### 3.1 Research Design

- Discussion of sample and time span/case selection
- Discussion operationalization
- If you are conducting a quantitative analysis: brief model justification and regression diagnostics

#### 3.2 Discussion

- Testing hypotheses
- Description and visualization of empirical findings; if you are conducting a quantitative analysis please send me your do-files/R-files, Excel-files and dataset(s) as well
- Interpretation of results

### 4. Conclusion

- Summary and critical discussion
- Answering the research question
- Outlook

The following illustration provides you an example how the cover page and a good structure of a term paper could look like:

University of Mannheim  
Chair of Political Science IV  
Spring Term 2017  
Advanced Seminar: The Political Economy of War  
Instructor: Cosima Meyer

## TITLE OF TERM PAPER

Date

Your Name

Your Contact Info  
Your Program  
Semester You are enrolled

Word Count: X,XXX

### Table of Content

1. Introduction .....	?
2. Literature Review .....	?
3. Theory and Hypotheses .....	?
4. Research Design .....	?
5. Discussion .....	?
6. Conclusion .....	?
References .....	?
(Appendix) .....	?
Statutory Declaration .....	?

The section titles are just examples of what should be included in the text - if you prefer, you are of course welcome to change the headlines (content should remain the same)